

**JOINT DONOR PRSP TRAINING  
TIRANA, ALBANIA COURSES: MAY 2004**

**Programme for Day 1  
MODULE 1: THE POLITICAL ECONOMY OF THE PRSP PROCESS**

**Learning Outcomes:**

By the end of today's session you will be able to:

- Analyse the key principles of the PRSP process
- Identify the roles the key actors play to foster the design and implementation of pro-poor policies in the context of the PRSP process
- Understand better what is working/not working as well from a cross-country perspective
- Identify ways of working as better partners in PRSP process especially

TIME	CONTENT	Lead Person
08:15	<b>REGISTRATION</b>	A McCormack
08:45	Introduction to the course	Kay Young
09:10 09:45 10:00	<b>SESSION 1 - The Political Economy of the PRSP Process – Constraints and Opportunities</b> <i>Session aims to set the framework for discussion of the constraints and opportunities the PRSP approach offers various actors for fostering pro-poor policies in the Eastern and Central European context</i>  <b>Presentation</b> <b>Buzz Groups</b> <b>Plenary session – Feedback and Q&amp;A</b>	Raj Nallari
10:30	<b>BREAK</b>	
11:00 11:20 12:15	<b>SESSION 2 – Case Study in the Political Economy of Pro-Poor Policies – Country ownership, Policy Reform and the PRSP process in the Kyrgyz Republic.</b> <i>Session aims to have participants consider the roles key actors can play to foster the design and implementation of pro-poor policies in the context of the PRSP process</i>  <b>Presentation</b> <b>Break-out Groups</b> <b>Plenary session – Feedback and Q&amp;A</b>	Filippo Cavassini
13:00	<b>LUNCH</b>	
14:30 14:50 15:10 15:20	<b>SESSION 3 – The PRSP Process so far – a review of the Reviews and the way ahead</b> <i>Session aims at sharing findings on progress, shortcomings and challenges ahead in the PRSP process internationally. The goal will be both to communicate findings from cross-country experience and independent reviews on what is working and what is working less well, as well as to make participants think about these same issues in the countries they are based on, with a view to identifying steps ahead</i>  <b>Presentation – focus on progress and shortcomings of the PRSP process so far</b> <b>Resource person response</b> <b>Buzz groups</b> <b>Plenary session – debate on issues raised in panel discussion and buzz groups</b>	Raj Nallari
16:00	<b>BREAK</b>	
16:30 16 :45 17 :30	<b>SESSION 4 – PRSP Implementation at the sectoral level</b> <i>Session aims to have participants discuss the role of various actors in the development and implementation of sectoral policies supporting poverty-reduction strategies</i>  <b>Presentation</b> <b>Break-out Groups</b> <b>Plenary feedback and discussion</b>	Raj Nallari
17:45 18:00	<b>Summary of key points of the day</b> <b>Evaluation – informal feedback from participants</b> <b>CLOSE</b>	Kay Young

## Programme for Day 2 – MODULE 2: PRSPs, BUDGETS AND AID INSTRUMENTS

### Learning Outcomes

By the end of the day you will be able to:

- Recognise the change in budgeting thinking required to fit with the output orientation of PRS
- Identify approaches to participation and donor involvement in budgeting in a PRSP context
- Examine and contrast the experience pro-poor budgeting in different countries
- Identify how to support budget implementation in the context of PRSPs

Time	Content	Lead Person
08:45	<b>Introduction to the day</b> Learning outcomes / Process for the day	Kay Young
09:00 09:25 09:35 10:15	<b>SESSION 1: Linking policies and budgets</b> <i>In this session, participants will be introduced to the purpose and different means of ensuring that pro-poor policies are reflected in budgets, both overall (at the macro level) as well as within sectors. The session will provide the more theoretical foundation for the practical experiences discussed in the rest of the module.</i>  <b>Presentation</b> <b>Q&amp;A on presentation</b> <b>Break-out Group discussions</b> <b>Plenary feedback and discussion</b>	Mary Betley
10:55	<b>BREAK</b>	
11:15 11:40 11:50 12:30	<b>SESSION 2: Achieving pro-poor outcomes in Eastern Europe/CIS</b> <i>Building on the discussion from the first session, participants will share regional practical experiences (and how to overcome the constraints) of achieving pro-poor budgets. The discussions will focus on highlighting the challenges of putting the theory of implementing PRSPs through the budget process into practice in the region.</i>  <b>Presentation</b> <b>Q&amp;A on presentation</b> <b>Break-out Group discussions</b> <b>Plenary feedback and discussion</b>	Mary Betley
13:00	<b>LUNCH</b>	
14:30 15:00	<b>SESSION 3: How donors can facilitate pro-poor budget outcomes</b> <i>The purpose of this is for participants to consider the role of donors in this process. In particular, how can donors work more effectively with Governments to help them implement their pro-poor policies/PRSPs? What aid instruments are most effective in facilitating PRSP implementation in the region and how can donors ensure better accountability for their resources?</i>  <b>Presentation, Case Study on Albania's experience with PRSC</b> <b>Q&amp;A on presentation</b>	Mary Betley
15:30	<b>BREAK</b>	
16:00 17:00	<b>Group work on aid instruments</b> <b>Plenary Discussion</b>	Mary Betley
17:45	<b>Summary of key points of the day</b> <b>Evaluation – informal feedback from participants</b>	Kay Young
18:00	<b>CLOSE</b>	

**Programme for Day 3**  
**MODULE 3: MONITORING OF PRSPs (a.m.)**  
**MODULE 4: INNOVATIVE DONOR PRACTICES IN SUPPORT OF PRSPs (p.m.)**

**Learning Outcomes:**

By the end of the day participants will:

- be familiar with issues and experience with PRS monitoring
- better understand importance of alignment of external assistance and harmonisation of procedures for PRSP implementation
- be able to identify good practices with regard to effective and efficient alignment of donor policies and support instruments
- be aware of ongoing international processes and relevant good practices regarding harmonization

Time	Content	Lead Person
08.30	<b>Introduction</b> to the day/session leader <b>Learning outcomes / Process for the day</b>	Kay Young
08:45 09:20 09:35	<b>MODULE 3 SESSION 1 – Monitoring of PRSPs</b> <i>Session aims to ensure a sound understanding of some of the technical issues related to PRSP monitoring. Focus on selection of indicators and targets and setting of goals; tools that can be used to collect information on the various types of indicators; who will use the results of the monitoring system at national level and what roles Donors play.</i> <b>Presentation</b> <b>Buzz Group</b> <b>Discussion</b>	Walter Aschmoneit
10.15	<b>BREAK</b>	
10:45 11:05 11:55	<b>SESSION 2 – Setting up monitoring systems for PRS</b> <i>Session aims to provide a practical overview of experiences to date in establishing monitoring systems for PRSPs in the region. Highlighting key successes and obstacles, which can then be addressed through group work, identifying possible solutions</i> <b>Presentation of Case Study - PRSP monitoring in Armenia</b> <b>Break-out Group sessions</b> <b>Feedback to plenary</b>	Hovhannes Azizyan
12:15	<b>LUNCH</b>	
13:30 13:55 14:35	<b>MODULE 4 SESSION 1 – Donor Coordination, alignment and harmonisation</b> <i>Session aims to convey importance of ensuring PRSP process is supported by country-led donor coordination, alignment of donor support with country-owned poverty-reduction strategies and harmonisation of donor processes and procedures. Presentation will give key principles, main international initiatives and positive experiences in this area. Albania case study will be used to present some challenges and lessons learned. Group discussions will be used to bring in 'life' experiences from participants on how best to achieve true partnerships between donor and aid-recipient countries</i> <b>Presentation</b> <b>Break-out Group</b> <b>Resource Person Commentary and Plenary Session</b>	Mark van den Boogaard And Selami Xhepa
15:15	<b>BREAK</b>	
15:45 16:00 16:30	<b>SESSION 2 – Putting lessons into practise: working group discussions and action-planning</b> <i>Session aims to help participants reflect, using action planning, on how they can and plan to support PRSP implementation in countries where they work by a) supporting government ownership while fostering poverty reduction b) bringing forward the agenda of donor coordination c) aligning their agencies policies and aid instruments to PRSP priorities d) harmonising their agencies' processes and procedures and e) adjusting own behavioural and organisational culture</i> <b>Overview of the four modules of the course</b> <b>Informal Review of Donor Agency Policies and Practices</b> <b>Plenary Discussion on possible changes and joint action</b>	Mark van den Boogaard
17:15	<b>Evaluation of the Course</b> - - complete forms and discussion in groups	Kay Young
17:30	<b>CLOSE</b>	