

## Where Do We Stand?

- |  |                          |                          |  |
|--|--------------------------|--------------------------|--|
| <p>1. Information and Communication Technology is the key to enabling our future delivery of educational programs.</p>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <p>1. Traditional delivery methods will enable educational program delivery as much as Information and Communication Technology methods if similar amounts of money are spent.</p> |
| <p>2. Learning in a traditional classroom with a teacher present is the best way to learn.</p>   | <input type="checkbox"/> | <input type="checkbox"/> | <p>2. The proper use of Information and Communication Technology can create a teaching/learning environment that is as good as a classroom.</p>                                    |
| <p>3. An Information and Communication Technology strategic plan is necessary mainly to guide investment in hardware and networks.</p>                     | <input type="checkbox"/> | <input type="checkbox"/> | <p>3. An Information and Communication Technology strategic plan is necessary to guide development of proper use of human and community resources.</p>                             |
| <p>4. Information and Communication Technology changes so rapidly that there is no benefit in creating a vision and strategic education plan.</p>          | <input type="checkbox"/> | <input type="checkbox"/> | <p>4. Our organization has articulated a clear vision and strategic education plan.</p>  |
| <p>5. There is little value in investing money and effort in technology for schools until all teachers have accepted the value of it.</p>                  | <input type="checkbox"/> | <input type="checkbox"/> | <p>5. Teachers who are hesitant to use technology in their classroom will learn the value of it when they see other teachers using it.</p>   |
| <p>6. Whenever Information and Communication equipment is placed in a school, teacher inservice should be a top priority.</p>                              | <input type="checkbox"/> | <input type="checkbox"/> | <p>6. When Information and Communication equipment is placed in a school, teachers and students can figure out how to use it properly.</p>   |
| <p>7. The quality of student work improves when they use computers because the machines compute without error and inform the student of many mistakes.</p> | <input type="checkbox"/> | <input type="checkbox"/> | <p>7. Although computers may improve the quality of student output, student benefit is minimized because the machine does most of the work.</p>                                    |
| <p>8. It is best for children to begin using a computer in school in as low a grade as possible.</p>   | <input type="checkbox"/> | <input type="checkbox"/> | <p>8. It doesn't make much sense to attempt to teach young children how to use Information and Communication Technology equipment at an early age.</p>                             |
| <p>9. It is crucial that schools utilize the current technology so that students keep abreast of what is happening in the world.</p>                       | <input type="checkbox"/> | <input type="checkbox"/> | <p>9. Technology should only be used in schools when it can be demonstrated that it improves the teaching-learning process.</p>  |
| <p>10. The explosive growth of computer technology use in classrooms has occurred because it enhances education.</p>                                       | <input type="checkbox"/> | <input type="checkbox"/> | <p>10. The explosive growth of computer technology use in classrooms has occurred because of great marketing and some teachers falling in love with computing.</p>                 |